

April 2019, Issue 80

# Newsletter

## A Message from the Headteacher

As term 4 has drawn to a close, our Year 11 students have just completed their second set of core mocks and the final phase of preparations for their summer exams begin. Due to the late Easter, there are only 13 teaching days before the exam season begins. In common with many other schools locally and nationally, our students will not be going on study leave. Our belief, supported by feedback from past students and parents, is that for the vast majority of students the continuing contact with teachers and the maintenance of good routines are key to performing during the 5 week exam period.

To better help students prepare for their GCSEs, for the last two years we have been running formal exams for all year groups. These exams are set up just like GCSEs. They are taken in the sports hall and students are expected to follow all GCSE exam requirements. The aim is to ensure that when students come to take their GCSEs they will have experienced what it's like to take this style of exam numerous times. Consequently, there will be less fear and the students will be able to manage the exam process more effectively.

Another part of the preparation process is developing the required revision skills. I know that with the progress exams for Years 7 – 9 taking place after Easter, it is important that the students utilise some of their break to prepare for these exams. Full details of the required revision activities will be on Show My Homework.

Term 4 also saw the Year 9 options process take place. This involves a number of assemblies for students before the main options evening. Once again, this was a well-attended event and many positive discussions took place. We believe we have a broad curriculum offer and the challenge for many students was narrowing their preferences to four subjects. Our options process has been refined further this year and the expectation that the overwhelming majority of students take at least one of the 'core' option subjects of Geography, History, French, Computer Science or Triple Science has been more rigorously applied. This is because we believe it is reasonable to expect that a balanced curriculum includes at least one of these subjects.

On Tuesday last I watched our Y10 footballers defeat The Crypt 3-0 in the district semi-final. They will go on to play in the final later this week. As I write both Y7 and Y9 teams are preparing for their semi-finals in the same competition. Our Year 10 rugby team enjoyed a great tour to South Wales and our netball team are preparing for a tour to Belfast in October. Every evening after school sees a broad range of activities with increasing rates of participation. It is always a pleasure to go out on to the astroturf after school and see so many students taking advantage of the opportunities.

All that is left for me to do is to wish you and your family a happy Easter. We will welcome the students back on Tuesday 23rd April which is a week A.

Richard Johnson  
**Headteacher**

## IMPORTANT DATES

Tuesday 23 <sup>rd</sup> April 2019	KS3 Exams until 3 <sup>rd</sup> May
Monday 6 <sup>th</sup> May 2019	Bank Holiday – School closed to students
Thursday 9 <sup>th</sup> May 2019	Year 8 Parents' Evening 4.00-6.30pm
Monday 13 <sup>th</sup> May 2019	GCSEs begin
Friday 24 <sup>th</sup> May 2019	<b>End of Term 5</b>

## SAFEGUARDING

### Be careful of anonymising apps: MOMO challenge

Please be aware that the school have encountered multiple incidents recently involving an anonymous messaging service via WhatsApp known as MOMO. MOMO targets young children on social media. The MOMO doll character encourages them to add a contact on messaging service WhatsApp, then hounds them with violent images, dares and threats. It encourages them to self-harm and the ultimate post tells them to take their own lives.

The pattern that school have seen is that students are not only accessing the messages but are also then sharing the disturbing images with others. The school would advise all parents and carers to remain vigilant in regards to their child's use of social media and to engage them with conversations about the risks of using such apps and sites.

Among the most common signs to watch out for include children who:

- Become very secretive, especially about what they are doing online
- Are spending a lot of time on the internet and social media
- Are switching screens on their device when approached
- Are withdrawn or angry after using the internet or sending text messages
- Have lots of new phone numbers or email addresses on their devices

A recent news article can be found via the link below;

<https://www.bbc.co.uk/news/uk-northern-ireland-47359623>

If adults are concerned or have any questions on how to approach the subject with their children, they can contact the NSPCC Helpline on 0808 800 5000 or visit the NSPCC website. Children who are worried about their activity on apps or online games can contact Childline 24 hours a day, online and over the phone on 0800 1111

## YEAR 9 VIEW NEW COUNTY LINES DRAMA PRESENTATION



***“County Lines gangs pose a significant threat to vulnerable adults and children upon whom they rely to conduct and/or facilitate this criminality.”***

– National Crime Agency, County Lines Gang Violence, Exploitation & Drug Supply briefing.

In term 4, students in year 9 had the opportunity to watch the brand new safeguarding drama presentation delivered by the excellent Alter Ego Drama group, most famous for delivering the powerful Chelsea’s Choice presentation.

This new drama entitled County Lines is designed to raise awareness around Child Criminal Exploitation – specifically the strand of the County Lines drug trafficking model that sees vulnerable adults and young people targeted by organised groups and gangs to groom, trick, trap and manipulate them into trafficking drugs and sometimes weapons.

*Meet Dex. He’s a nice guy. He’ll offer you money. He’ll offer you drugs. He’ll be generous. He’ll make you feel important. He’ll make you feel part of something. He’ll make your life exciting. He’ll do whatever it takes to get you working for him and his mates... and when you do...*

*Meet Dex. He’s a scary guy. He’ll say you owe him money. He’ll make you deal drugs and move packages. He’ll blackmail you. He’ll be violent. He’ll make you feel terrified. He’ll turn your life upside down. He’ll do whatever it takes to keep you working for him and his mates...*

*And he’s good at it. He knows he’ll get you because he knows you’ll make bad decisions... bad choices. Dex runs the County Lines.*

**The play is aimed at raising awareness around-**

- What is County Lines and how can it affect young people
- The Grooming Process and how it can apply to County Lines
- The similarities and potential crossovers between Child Criminal Exploitation (CCE) and Child Sexual Exploitation (CSE)
- Where to go for help & advice

**For schools it also:-**

- Raises Awareness of ‘The Warning Signs of CCE’
- Raises Awareness of the coercive process that young people may have been through that has resulted in them being criminally exploited – a process that can all too easily make it seem as though they have ‘made their own choices’.

## GOVERNING BODY

I would like to take this opportunity to introduce myself to you as the newly elected Chair of Governors at Severn Vale School. My name is Jane Ireland, I have served on the governing body since Dec 2015 during which time I have been, and continue to be, Chair of the Children and Families Committee and more recently Vice-Chair of the full governing body. I would also like to thank Amanda Browne, the retiring Chair of Governors, on behalf of all the governors for her leadership, support and enthusiasm for the School over the last few years.

Governors of a school have a clearly defined role with the following core functions:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the Senior Leadership Team to account for the educational performance of the School and its students, the effective and efficient performance management of staff;
- Overseeing the financial performance of the School and making sure its money is well spent.

At Severn Vale the governors carry out the above roles via three sub committees, each having their own terms of reference and feeding in to meetings of the full governing body;

**Resources Committee:** oversight of finance, personnel and premises

**Curriculum and Achievement Committee:** oversight of student progress, high quality learning experience through delivery of a broad and balanced curriculum

**Children and Families Committee:** oversight of safeguarding, behaviour, SEND, attendance, admissions.

All Governors are volunteers who bring a range of skills, experiences, characteristics and qualifications from a variety of different backgrounds to carry out their role on the governing body.

We currently have vacancies for parent governors, more information on this will be sent to all parents/guardians in the near future. Perhaps you have the time/skills to think about putting yourself forward for such a role?

As Y11 prepare to sit their GCSE exams the Governors would like to wish them good luck. They, and the staff, have been working extremely hard to ensure they are fully prepared and be able to approach the exams with confidence.

Jane Ireland

**Chair of Governors**

**To contact the Chair of Governors, please telephone the Clerk to Governors, Mrs Lyn Woodrow at the school, on 01452 720458 ext 256**

### MEMBERS

Mrs J Ireland  
(*Chair of Governors*)

### PARENT GOVERNORS

Dr S Cockin  
(Joint Vice Chair)  
Mr R Rankin  
Mrs V Seymour  
Mr A Ginwalla

### ORDINARY GOVERNORS

Mrs S Hawkins  
Mr R Wallace  
Mr A Ayland  
Mr I Pogue  
(Joint Vice Chair)  
Professor N Wynn  
Mr S Wilson

### LOCAL AUTHORITY GOVERNORS

Mrs L Berry

### STAFF GOVERNORS

Mr R Johnson  
(*Headteacher*)  
Mrs J Williamson  
Mrs J McDonnell

## THE DUKE OF EDINBURGH'S AWARD AT SVS

Follow us on Twitter @SVSDofE for regular updates.

**Don't forget The DofE Team, Miss Gay, Mr Higgs and your group leader, are here for you! If you are unsure of anything, finding it difficult to organise a section, don't know what to do next, come and speak to one of us. We will help you!**

### Training Expedition in the Vale of Berkeley and Sharpness 16<sup>th</sup> March

We had a fantastic training expedition in the Vale of Berkeley over the weekend of the 16<sup>th</sup> March, continuing to Monday for the Silver participants.

As a result of this training expedition letters were posted home on 22<sup>nd</sup> March with post training expedition information, this included:

- Qualifying expedition basic information
- Student medical information updates
- Expedition conditions and requirements
- Eating on expedition
- Qualifying expedition aims
- As well as DofE advice and kit list

**Both Bronze (47) and Silver (9) participants on Saturday morning after their kit check, ready to set off on their journey.**



Bronze participants throughout their training expedition experience:





Silver participants continuing on Sunday after the bronze left and into Monday where they completed day 2 night training expedition, a step up from bronze:



## POSITIVE PARENTING



Most of the time, parenting is great fun. You know you are doing a good job. But there are times when things get a little tricky.

Like when your teenager won't do as you have asked, or they have an extreme emotional reaction or perhaps your teenager has made a decision that you as a parent you don't agree with.

To try to ensure we are all better equipped to deal with such issues Severn Vale School is planning a trial of the Triple P (Positive Parenting Programme) discussion group. This will consist of a series of workshops running from 6-8pm over four Wednesdays in June. In a relaxed group setting, parents will receive tips and suggestions for dealing with their teenagers more challenging behaviour.

We are running the following 4 sessions:

1. **Getting teenagers to cooperate** - 5th June, 6-8pm
2. **Coping with teenager's emotions** - 12th June, 6-8pm
3. **Reducing family conflict** - 19th June, 6-8pm
4. **Building teenagers' survival skills** - 26th June, 6-8pm

If you would like to be part of our first Positive Parenting Discussion Group please contact Virginia Martin [vmartin@severnvaeschool.com](mailto:vmartin@severnvaeschool.com) to book your place. Invitations will also be sent to a sample group of parents to invite them to trail this course. It is then hoped to roll it out on a larger scale.

As a mother to two teenage girls I, for one, could do will all the advice I can get to stop World War 3 breaking out in our house over who used the last of the nail polish remover! I therefore hope you can join me in June to get some excellent parenting tips from the Positive Parenting Program known as "The Triple P".

## ATTENDANCE

***"I don't see what the problem is, my child has 90% attendance, which to me sounds really good."***

However, 90% attendance means a child will only attend school four and a half days a week; this means they will miss 4 weeks of schooling per year. Children only get one chance at school. Please help them make the best of this opportunity. Missing days from school means that in Y11 students will not achieve the GCSE grades that they should do. Attendance affects grades - fact. Also, employers want to recruit people who are reliable and setting good attendance patterns from an early age will really help your child later on. Students should be aiming for 100% attendance.

What can you do to help?

- 1) Make sure your child understands the importance of getting the best education they can.
- 2) If your child is ill please contact the school on the first day of absence and only keep them off school when absolutely necessary. It is amazing how many children feel better once they are in school with their friends.

- 3) Please do not book holidays during school term time. It only takes a term-time holiday, followed by a few bouts of sickness to mean that a child's attendance can drop as low as 80%. A child with an average of 80% attendance over their school career will have missed 2 full years of school. Please don't let a holiday result in your child not fulfilling their academic potential.

If you have any concerns regarding your child's attendance you can contact me on [vmartin@severnvaleschool.com](mailto:vmartin@severnvaleschool.com). I wish you a happy Easter holidays, Virginia Martin

### Attendance Ladder



## CAREERS (INCLUDING YEAR 10 WORK EXPERIENCE)

Engaging students with local industry is one of the priorities for the careers Department and as a part of International Womens' Day four of our Year 9 students spent the day at Kohler Mira shower manufacturers in Cheltenham. Kallie Porter, Afreen Master, Poppy Gibbs and Emily Anderson were great ambassadors for Severn Vale School as they fully joined in all the team exercises which involved four other local schools. Included in our visit to Kohler Mira was a presentation about the global opportunities the company can offer their employees, group discussions about engineering opportunities for Post-16 and Post-18 and how important STEM subjects are in the work place. The girls came away from the visit saying they had no idea such an exciting company to work for was just down the road from where they lived.

One of the key ways to engage students with local industry is through Y10 work experience and I am really pleased to see how many Y10s currently have work experience organised for July this year. The range of places students are doing their work experience is ever growing and this year includes placements with the RAF, care homes, the Post Office, local equestrian centres, law firms, top-end hotels, primary schools, engineering companies and many more.

However there are still a number of Y10 students who need to get their work experience organised - please can you make this a priority over the Easter holidays.

### The Benefits of Work Experience

- 1) It helps you decide what you might want to do in the future.
- 2) It enables you to gain extra knowledge that you can use in your GCSEs and beyond
- 3) Networking - a work placement helps you get a foot in the door. Students often get part-time jobs or apprenticeship offers after spending a week doing work experience in an organisation.
- 4) It gives you something to talk about at interview.

Work experience is compulsory in Y10 - if you have not organised anything yet please make this a priority over the next two weeks as work experience is at its best when a child can go to a placement of their choice.

Many thanks, Virginia Martin [vmartin@severnvaleschool.com](mailto:vmartin@severnvaleschool.com)



## “WORLD BOOK DAY” THURSDAY 7<sup>TH</sup> MARCH 2019

Our “World Book Day” theme in the LRC was “Favourite Books”. Staff and students were invited to the LRC at break and lunchtime to share extracts from some of their favourite books. The event was well attended especially at break time.

Our EAL specialist Miss Nichols read and performed a poem from her childhood in Polish being her native language. This was followed by a reading delivered by student Tyson Ifionayi who chose to read his extract in Italian. Mr Khokher brought to life a chapter from Matilda much to the entertainment of us all. Mrs Beard (dressed in character) introduced the group to an alternative telling of a well-loved classic tale “Alice in Zombieland”. To conclude the activity Miss Embling shared a short story from one of her favourite authors Neil Gaiman.

Many Thanks to all staff and students who participated and gave up their lunch time.

## VISIT TO SEVERN VALE BY “SPOZ”

On Wednesday 13th March we were delighted once again to be able welcome “Spoz” to work with 50 year 8 students on a “Slam Poetry” day. Giovanni “Spoz” Esposito, Birmingham Poet Laureate 2006/7, is a different sort of poet, the sort that has been published, recorded and been on the radio. He is also a member of the renowned “New October Poets”.

Spoz used some different approaches to poetry in our “Slam” workshop to build poems. Using word bursts, imagery and rhyming couplets he gave students the confidence to create entertaining and often uncharacteristic pieces of poetry. As a result, students soon began to realise that poetry actually forms a significant part of their popular culture.

The day culminated in an exciting “Slam” poetry performance enabling our students to compete against their peers with enthusiasm and “attitude” overall changing students’ opinions of poetry, making it cool and something to be enjoyed rather than rejected.

Congratulations to our winning teams “Slytherin to 1<sup>st</sup> Place” and “Broski Bracket Obama” who will both go on to perform at Cheltenham Festival Schools ‘Poetry Slam Final at The Cheltenham Town Hall on Weds 1<sup>st</sup> May at 7.30 pm. Tickets for this event can be purchased from The Town Hall box office 0844 576 2210 or via the festival website at [www.cheltenhampoetryfest.co.uk](http://www.cheltenhampoetryfest.co.uk) priced £5 (£3 concessions)

## LRC ACTIVITIES

March 2019 had plenty of “Bite” with Shark Fortnight in the LRC. Activities available to students included a colouring competition, quizzes, word searches and crosswords. There was also a giant jigsaw puzzle to share and games to play. DVDs playing in the LRC at breakfast, break and lunchtime included “Shark Wranglers” and The Discovery Channel “Great White Shark” collection. The fortnight ended with a showing of “The Meg”.

The “Shark Quiz” was won by Zak Clevely – 8G

The Colouring competition was won by Aimee Wood – 7W

All entries were of a very high standard, well done to all who took part! Coming up next, Dinosaur fortnight!

## ART & DESIGN WITH YEAR 9

This term there have been some exciting events happening in Year 9 Art & Design. Firstly, a small group of students went to experience the Albert Irvin exhibition in Bristol. This was a great opportunity to engage with these fabulous abstract art pieces. This was continued in class as part of our Art History lessons. Some expressive work was created inspired by feelings and emotions. Students could express themselves in the Colour-field painting or the Action Painting style. Art History lessons are specific lessons (once a fortnight) set aside to give our students a grounding in Art and Design's impact on the world and its importance in our society and culture. Year 9 have really enjoyed creating booklets to document their findings on various art movements throughout the 20<sup>th</sup> Century to the present day.

In February we visited Cirencester College to look at post 16 courses in Art & Design. This was intended to help students make informed choices about their GCSE options and where this could take them in the future. The students were a fantastic walking advert for the school and had an informative afternoon hosted by the Cirencester College Art & Design department.

We are so pleased that many students have opted to take a creative subject at GCSE level and we look forward to watching them grow as artists over the next two years.



## CITIZENSHIP & POLITICS STUDENTS VISIT CROWN COURT

This term, Yr11 students from the Citizenship and Politics GCSE group were fortunate enough to visit Gloucester Crown Court as part of their studies into the judicial system and how it operates. Whilst there we saw a variety of cases being sentenced with the accused in court, just a few feet away. It was a fascinating, if somewhat sombre experience to see justice being done before our very eyes. I know several students were struck by the harsh reality of seeing someone's life change right in front of us, whilst their families looked on from the public gallery above.

After sentencing, the judge took time to speak to students and discuss some of what they'd seen that morning. Students' questions focused on the balance between punishment and prevention with some excellent questions about whether he considers revenge or rehabilitation to be the primary factor when handing down a sentence.

All in all, a fascinating morning out.



## MADRID TRIP

In February half term, a group of Year 10 and 11 Spanish students went to Madrid for a language and culture trip. It was a busy few days with intensive Spanish language lessons, a guided walking tour of the city, visits to famous landmarks such as the Prado Museum and not least plenty of sampling of delicious Spanish food such as paella and churros.

One of the highlights of the trip was a visit to a local school called The Wisdom School. This was a fantastic opportunity for both sets of students to use their language skills and to find out more about each other and the differences between life and school in the UK and Spain.



## MUSIC PERFORMANCE PLATFORM EVENING

Our term 4 performance platform evening on Tuesday 19 March was an entertaining event for all keen students and supporters who attended. As always lots of soloists across Year 7 - 11 were involved, including a healthy number of singers, several guitarists and a couple of solo drummers, amongst others. We were also pleased that several bands were involved (including guitar club and school band), as well as a premiere performance of a year 9 band with their own composed piece.

An impressive range of repertoire was also performed from our students' very diverse musical tastes, ranging from composers such as Verdi, Huey Lewis, Kurt Cobain, Bruno Mars as well as well-known songs from Metallica, Tears for fears, Celine Dion, Christina Perri and 21 Pilots. It was also particularly encouraging that half of the participants were performing for their first time to an audience and the preparation and standard from all students involved was excellent.

Our term 5 performance platforms will be during lunchtimes towards the end of the short term. Keen performers will need to get signed up early - details will be announced next term. Likewise anyone interested in their children haven instrumental lessons should please visit the school website, the "teaching and learning" menu and "music tuition."



**INTERMEDIATE MATHS CHALLENGE****United Kingdom  
Mathematics Trust**

The UK Mathematics Trust (UKMT) is a charity whose aim is to advance the education of children and young people in mathematics. The UKMT organises national mathematics competitions and other mathematical enrichment activities for 11-18 year old UK school pupils. Last academic year over 600,000 pupils from 4,000 schools took part in the three individual challenges, making them the UK's biggest national maths competitions.

Last term students from Year 9 and Year 10 took part in the UKMT Intermediate Maths Challenge. Congratulations go to all participants from Severn Vale. The following students deserve particular praise for their achievements:

**Year 9**

Jessica Ireland achieved a Gold Award and got the highest score in the school

Marley Oliffe - Gold

Faye Chisholm – Silver

**Year 10**

Keira Evans – Gold

Rhys Gray – Silver

Ben Giles – Silver

Freya Townley – Silver

**YOUNGMINDS**

# YOUNGMINDS

**For Parents: Supporting Your Child During Exam Time**

Exam time can be a tricky season for parents to navigate. Alongside the usual school support that is in place for you and your child, we are passing on this web-page with practical ways you can support your child and places you can go to get help if you are concerned.

<https://youngminds.org.uk/find-help/for-parents/parents-guide-to-support-a-z/parents-guide-to-support-exam-time/>

## FRIENDS OF SEVERN VALE

The Friends of Severn Vale (FOSV) are a dedicated group of parents who are working with the school to raise funds for the benefit of the students. To support the school and further develop facilities, the FOSV organise a variety of events and activities.

We would like to say a very big thank you for all of their hard work and for agreeing to the following funding:-

- Drama - Shakespeare Schools' Festival. £900
- R.E. - Visualiser. £30
- Health & Social Care - First aid training. £150
- Health & Social Care - Cambridge National text books. £95
- Geography - Educake subscription. £171
- Science - Visualisers. £240
- MFL - This is Language subscription. £350
- LRC - Buzzbook scheme. £450
- D of E - £100 contribution for equipment
- Life Skills - Gardening equipment. £200
- Poetry Slam - £390

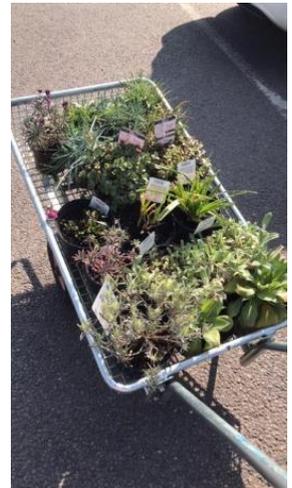
If you would like to join FOSV and for further information please contact the school Business Manager Julia Atkinson at [jatkinson@severnvaeschool.com](mailto:jatkinson@severnvaeschool.com) who will pass on your details to FOSV.

## LIFE-SKILLS AT SEVERN VALE SCHOOL

We are very excited about creating a new life-skills garden with our students. On Saturday Mrs Williamson collected some plants which have been donated by Norton Garden Centre. The friends of Severn Vale have also awarded us a sum of money to buy equipment which means we can get started on bringing the garden to life after Easter.

We very much appreciate the donations that have been made and are very excited about providing valuable life-skills to our students taking part in this scheme. We will update newsletters with pictures as we make progress.

Mrs Williamson and Mrs Selwyn



### **Note from the DT Department**

The DT Food department have managed to accumulate a vast amount of plastic tubs, lids and bottles etc. that have been left by students when cooking. If your child has left any by mistake please can we ask that these be collected by Friday 26<sup>th</sup> April, end of school. Thank you

## YEAR 10 RUGBY TOUR

On Friday 15<sup>th</sup> February eighteen brave Year 10 rugby boys ventured across the border to sunny Swansea for our annual rugby tour (Jadyn Stokes had a slight panic as he left his passport at home and with the current Brexit situation he thought he wouldn't be allowed into Wales, I reassured at the Severn Bridge).

The first game we played was against Baglan Bay School which we knew would be a tough encounter, with five of our team being seasoned veterans of the tour word quickly spread about the fantastic facilities at the school and the chance of a fast expansive game. The conditions were fantastic and the game didn't disappoint, both teams going at each other at a ferocious pace with 'no quarter asked and no quarter given'. All the boys played extremely well but Josh Vallis Ridler was particularly strong in the midfield carving the Welsh defense like a hot knife through butter, Josh 'Mad Dog' Stevens and Duarte 'Portuguese man of war' Fialho not taking one backward step and really getting in the Welsh boys' faces. The final score ended up 16-14 to SV and we got our first win at the school in three years.

After checking into the hotel we set out for our annual evening meal at 'an all you can eat buffet' where the boys nearly closed down the establishment with the amount of food they consumed. The next day we were out and about around Swansea where the boys got to experience the local culture and learn about our famous Welsh poet Dylan Thomas.

The boys got their heads down early on the Saturday night as the fresh sea air had knocked them for six and they knew they were in for a real tough encounter on the Sunday.

We set off nice and early for our Sunday match against Pontrhydyfen R.F.C (birth place to the famous actor Ricard Burton who surprisingly the boys had never heard of). We travelled for about twenty minutes up the Amman valley where the mountains grew higher, the valley got darker and there wasn't a Tesco in sight, the boys knew they weren't in Kansas anymore!

The game was one of the most physical encounters I have seen and unfortunately it took its toll on some of lads who had to come off due to injury. This put enormous pressure on us as we were down to a bare 15! The boys dug in deep and showed fantastic character, with charges like a deranged rhinoceros from skipper Flynn Clark the boys rallied behind him and really fought hard until the end, final score 27-14 to Pontrhydyfen.

I was very proud of the boys that weekend, the way they conducted themselves at the school on Friday, around the hotel and the game on Sunday, they were a credit to themselves, their families and the school. Thanks for a great weekend! **Mr Rogers**



## SPORTS RESULTS

### Boys Football

Year 7	vs	Henley Bank	Won 5-1
Year 7	vs	St Peters	Lost 2-0
Year 7	vs	Churchdown	3-3

#### District Semi-Final

Year 7	vs	St Peters	Lost 4-2
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Year 8	vs	Crypt	Lost 2-1
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Year 9	vs	Crypt	2-2
Year 9	vs	Beaufort	Won 6-1
Year 9	vs	Churchdown	Won 2-1

#### District Semi-Final

Year 9	vs	Churchdown	0-0 (Won 3-2 on pens)
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#### District Final

Year 9	vs	St Peters	Lost 5-2
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Year 10	vs	Henley Bank	Won 7-2
Year 10	vs	Gloucester Academy	Won 5-1
Year 10	vs	Crypt	Won 4-2
Year 10	vs	Churchdown	Won 4-1

#### District Semi-Final

Year 10	vs	Crypt	Won 3-0
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#### District Final

Year 10	vs	Churchdown	Won 3-0
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### Golden Boot 2018-19

Position	Name	Year	Goals
1	George Norman	10	7
2	Taro Weston	10	6
3	Kyron Mitchell	7	5
3	Ellis Danes-Rutherford	10	5
5	Finley Williamson	7	4
5	Ollie Faubel	8	4
5	Tom Anderson	9	4
5	Rio Spencer	9	4
5	Tyrel Roberts	10	4
10	Harley Mustoe	7	3
10	James Reynolds	8	3
10	Jack Hill	10	3

## Girls Netball

### District Tournament

Year 7	vs	Crypt	Lost
Year 7	vs	Ribston	Lost
Year 7	vs	High School	Drew
Year 7	vs	Henley Bank	Lost
Year 7	vs	Barnwood	Lost

Year 7	vs	Churchdown	Lost 15-2
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Year 8	vs	Churchdown	Won 8-3
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Year 9	vs	High School	Lost 16-12
Year 9	vs	Churchdown	Lost 14-10

Year 10	vs	Staff	16-16
Year 10	Semi-Finals of District Tournament – Losing to eventual winners Denmark Road		
Year 10	vs	Churchdown	Won 8-4

## Girls Football

Year 9	vs	Churchdown	Won 2-1
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Year 10	vs	Churchdown	Won 4-1
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## FUNDRAISING

We raised £957.88 for Comic Relief. We also raised £82 for a former pupil who will be visiting Zambia to volunteer as a midwife.

