

May 2019, Issue 81

Newsletter

A Message from the Headteacher

As I write this, the first two weeks of the GCSE season are complete. Our Year 11 students remain in school and the normal timetable is operating. Where students have finished exams, they have the opportunity to revise. The benefits of this approach, of maintaining routines and teacher-student contact, is well understood and was commented upon by many of the students from the class of 2018.

Overwhelmingly the students are ready for these exams. They have benefited from an excellent programme of exam preparation that started at the beginning of Year 10. In addition to this academic support, a wide range of pastoral support is being provided to a significant number of students. Once again, we are running a full complement of exam venues to ensure that all students have the opportunity to perform in these exams.

We have a genuine belief that school should be more than just achieving great grades, as important as that is. We hope to provide a range of activities that will broaden our students' experiences. In this newsletter you will be able to read about examples of the many activities that are taking place from the exploits of our many DoE participants to the experiences of those students who enjoyed an amazing trip to New York.

I have also included details of some of the changes we will be introducing to the school in September. I have written separately with details of these as well. The changes planned are based on research and on the experience from other schools. They are being introduced so we can make the experience for our students even better.

I hope that you and your family enjoy a wonderful bank holiday weekend.

We will welcome the students back on Monday 3rd June which is a week B.

Richard Johnson
Headteacher

CHANGES TO THE BEHAVIOUR POLICY

Excellent behaviour is the foundation upon which all elements are built in a school. We know that when schools get behaviour right the impact is profound: students achieve more academically and socially; time is reclaimed for better and more learning.

Behaviour at Severn Vale is good. Disruption to learning at Severn Vale is rare, although every disruption to learning is one too many. However, it is now time to make some adjustments to the Behaviour for Learning (BfL) system to address some key concerns raised by staff, parents and students. The aim is to deliver disruption free learning for all.

From September, we will be making a significant change to our BfL system. In lessons there will be 3 simple rules:

1. you **MUST** work to the best of your ability
2. you **MUST** ensure your behaviour does not disrupt the learning of other students
3. you **MUST** follow staff instructions without question

Where a student chooses to break these clear and simple rules they will be choosing to be removed from their lessons for a period of 1 day to work in our referral classroom. This will ensure that those who choose to disrupt learning will not have an opportunity to further disrupt learning in other lessons.

The principle underpinning this change is simple: all students are entitled to disruption free learning, no student has the right to disrupt lessons.

CHANGES TO OUR MOBILE PHONE POLICY

You will have seen in the national news a number of statements from high profile figures in government and at Ofsted to consider stopping the use of mobile phones in schools. In recent years, a number of schools both locally and nationally have moved to restrict or end the use of mobile phones. Here at Severn Vale, this discussion has been ongoing for some time.

There have been a number of research studies which have highlighted the risk to young people that mobile phones pose. From our own investigations it is clear that significant numbers of students are aware of mobile phones being used to be unpleasant to others and that mobile phones can have a negative impact on behaviour and social skills.

We have now taken the decision that from September, mobile phones, earphones, headphones, smart watches and other similar electronic devices with internet connectivity, must not be used, seen or heard during school hours.

We believe that this next step in limiting the use of mobile phones will foster greater positive social interaction amongst students, in particular at break and lunchtimes. It should have a positive impact on the wellbeing of students, as well as benefiting them academically.

CHANGES TO OUR UNIFORM POLICY

Like many schools we face an issue with the skirts worn by a number of our girls. Both the length and the style of skirt worn by a number of students are not appropriate for school. We also know that some parents feel pressured into buying inappropriate skirts as their daughters want to “fit in”. To address both of these issues we will be introducing a specific school skirt available from the school’s uniform supplier. Those students in Year 7 – 10 who wish to wear a skirt must wear this specific skirt. No other skirt will be allowed. For the academic year 2019-20 only, students in Year 11 will not be required to wear this skirt unless they wish to do so.

We will also be more rigorously enforcing all rules regarding uniform. Our uniform expectations are published on the school website. They will also be sent home again during term 6. Where we have concerns regarding student’s uniform we will be contacting parents directly to address these issues. If you ever have any doubts about the suitability of an item of uniform, please always check with the school before purchasing.

CHANGES TO THE STRUCTURE OF THE SCHOOL DAY

Whilst the timing of the school will not change in September, we will be making some changes to the structure of the day. These changes are being made to enable us to introduce some key elements to our practice which the evidence shows can have a significant impact on educational attainment.

At Key Stage 3 we will be introducing a guided reading programme. As part of this programme, students will read a range of classic stories from different cultures, traditions and time periods, as well as a careful selection of important works of non-fiction. In addition to providing our students with access to some of the best fiction and non-fiction ever written, this reading programme is also designed to complement the curriculum, drawing links to important ideas, themes and figures studied in lessons.

At Key Stage 4 we will be introducing a study skills programme and providing time for students to complete “prep”. We believe that this will allow us to help students develop improved independent study skills which in turn will give our students a stronger foundation from which to achieve.

The changes are driven by our ambition to embed the highest expectations for our students. We believe they will give all of our students the very best chance to achieve their best.

We look forward to seeing you at the information evening we will be holding on 26th June where we will be able to give more details on these changes and to answer questions you may have.

IMPORTANT DATES

Monday 10 th June – Thursday 13 th June 2019	Lunchtime Performance Platform Music
Monday 17 th June 2019	Year 10 Exams until 28 th June
Tuesday 18 th June 2019	Year 11 Leavers' Assembly P4 - 5
Thursday 20 th June 2019	Year 11 Prom Hatherley Manor Hotel 6.30pm
Wednesday 26 th June 2019	Information Evening for Parents re Changes Sept 2019
Thursday 27 th June 2019	Year 7 Parents' Evening 4.00 – 6.30pm
Monday 1 st July 2019	Work Experience Week Year 10
Wednesday 3 rd July 2019	Year 6 Induction Day
Thursday 4 th July 2019	Year 6 Induction Day
Thursday 4 th July 2019	Induction Evening 7.00pm
Friday 5 th July 2019	Flexible Learning Day/Sports Day
Wednesday 10 th July 2019	Summer Showcase Music
Thursday 11 th July 2019	Awards Evening 6.00 – 8.00pm
Friday 12 th July 2019	Sports Presentation Evening 6.00 – 7.30pm
Monday 22 nd July 2019 – Friday 26 th July 2019	Year 7-10 Gradecards home
Monday 22 nd July 2019	Year 7 Praise Event
Tuesday 23 rd July 2019	Year 9 Praise Event
Wednesday 24 th July 2019	Year 10 Praise Event
Thursday 25 th July 2019	Year 8 Praise Event
Friday 26 th July 2019	End of Term 6 and Academic Year

LRC NEWS

Following the Easter break in the LRC we celebrated Shakespeare's birthday (23rd April). There was a week of activities including a colouring competition, mask designing and various word searches, crosswords and quizzes. We watched Shakespeare's "Animated Tales" at break and lunch time, ending the week with Baz Luhrmann's "Romeo & Juliet". Best mask design prizes went to Ben Brockbank – 7O and Priscilla Adeniyi – 7Y

Well done to all who entered!

Our next theme commencing Tues 30th May is "Myths & Legends"

CAREERS

Thank you to everyone who voted for the careers library appeal as part of the Tesco's Bags of Help Scheme. I am delighted to confirm that Severn Vale School has been rewarded 2000 from this scheme. This money will not only go towards the updating of the careers library situated within the careers office but also provide satellite careers information points in SIU, the Gateway and also in the ALN department - big thanks to Tesco's in Quedgeley for supporting Severn Vale School.



Post-16 destinations

By now the vast majority of our Year 11 students have offers from schools and colleges for courses starting in September 2019. However if your child is having seconds thoughts or is still to make plans they are very welcome to contact myself after their GCSEs have finished - vmartin@severnvaeschool.com

Regarding apprenticeships these are now being advertised with September start date, for more information please register at <https://www.gov.uk/apply-apprenticeship>



Virginia Martin, Careers Leader
vmartin@severnvaeschool.com

GOVERNING BODY

Following my report for the newsletter last term I am pleased to be able to let you know that two new parent governors will be joining the Governing Body: Lorraine Adams and Peter Millward both come with experience of being part of governing bodies in primary school. We also welcome Jo Bagworth, as a Staff Governor.

This term I would like to take the opportunity to briefly explain in a little more detail two areas of work our Children, Families and Community (CFC) committee do to support the School. In order to help with the monitoring of the areas the CFC committee is responsible for, members regularly come in to school to meet with staff and complete learning walks.

Recently there has been a particular focus on Special Educational Needs and Disabilities (SEND). Three times a year the Special Educational Needs Co-ordinator (SENDCo) comes to the CFC meetings; she reports on progress the students with SEND are making so that we are able to monitor the impact of the interventions being put in place to ensure such students make progress with their learning. In addition the Governor with responsibility for SEND visits the school to see the interventions in progress. Every year an audit is carried out to look at the progress the School is making towards meeting the SEND Code of Practice; this progress is RAG rated and an action plan is drawn up by the SENDCo and the Governor with responsibility for SEND. Progress towards meeting the targets on the action plan is discussed at CFC during the year.

Behaviour is another important area that is discussed at every CFC meeting. Behaviour data is scrutinised and details of questions asked by Governors during the scrutiny of the data are recorded in the minutes for the meeting. Governors fully support the high expectations of all students to behave and strive for excellence in their learning. We also support the School in the zero tolerance of abusive language; after all, in addition to ensuring that students achieve the best outcomes they can, there is also a responsibility to prepare students for the future. Abusive language is something that will not be tolerated in the work place.

GCSE exams are well underway, so continued good luck to all students taking their exams. We look forward to hearing about their successes in the summer.

Jane Ireland
Chair of Governors

MEMBERS

Mrs J Ireland
(*Chair of Governors*)

PARENT GOVERNORS

Dr S Cockin
(Joint Vice Chair)
Mr R Rankin
Mrs V Seymour
Mrs L Adams
Rev P Millward

ORDINARY GOVERNORS

Mrs S Hawkins
Mr R Wallace
Mr A Ayland
Mr I Pogue
(Joint Vice Chair)
Professor N Wynn
Mr S Wilson

LOCAL AUTHORITY GOVERNORS

Mrs L Berry

STAFF GOVERNORS

Mr R Johnson
(*Headteacher*)
Mrs J Williamson
Mrs J McDonnell
Ms Bagworth

To contact the Chair of Governors, please telephone the Clerk to Governors, Mrs Lyn Woodrow at the school, on 01452 720458 ext 256

ATTENDANCE

Severn Vale is continuing to focus on attendance and punctuality. We expect every student's attendance to be over 95% because anything below that will have a detrimental effect on your child's academic achievement.

Thank you so much to those families who have been working hard to ensure their children's punctuality and attendance is high. It is really important to get these habits established early on in your child's school life as it will make a difference in their academic and working attainments. There is a strong link between attendance and achievement and therefore it is very important that your child attends school every day, unless there are exceptional circumstances, so as to end up with the highest GCSEs grade that they are capable of achieving.

Did you know?

It has been proven that children who do not attend school regularly are more likely to: -

- Fall behind in their school work
- Find it difficult to make and keep friends
- Be unhappy at school
- Misbehave so others cannot see that they are finding the work difficult
- Get into bad routines that can affect them getting or keeping a job later in life

If you are experiencing difficulties in getting your child to school, please do not hesitate to contact either Ann Hopson, your Deputy Year Team Leader or myself, so we can offer you support.



POSITIVE PARENTING PROGRAMME



I am really pleased with the huge take up of parents signing up to our first ever series of parenting workshops to be run by Triple P at Severn Vale school in June. Due to such a high demand we will be running a further set of four workshops in November. I currently have five spaces available on this course and therefore if you would like to sign up for the November workshops (6-8pm on each Wednesday in November) please do let me know vmartin@severnvaletschool.com

In March 2019 our School Band produced an impressive recording of them performing one of their favourite pieces from this year. The song "Pressure" by Muse was a piece the band were keen to learn in term 2 and which they performed in our Winter Showcase in December, so we decided this would be great fun and of course great experience to record in our Jampod room and submit the recording to the Music for Youth regional festival in March <https://www.mfy.org.uk>

The band received some glowing feedback from MFY Mentor Tom Chapman (a Birmingham based professional musician and educator) which we were really pleased to receive. Highlights definitely include his compliments about how our performance *"showcases each player, whilst also showing how well you can navigate changes of feel and texture."* Likewise being quoted for *"a polished edge"* was brilliant and the fact *"it was great to hear you really going for it towards the end."*

Do visit our Music department Soundcloud page and listen for yourself and read our feedback:
<https://soundcloud.com/svsmusicdept/>

Our next lunchtime performance platforms are in the second week of term 6 (Monday 10 - Thursday 13 June). Any keen musicians can sign up for this performance opportunity using the performance platform book we have in Mu1 (our Jampod) room. Students please fill this in carefully as instructed. We will look forward to sharing our programme of performers before term 6. Mr Martin

STUDENT BOOK CLUB

Despite the length of this term, our Book Club attendees have stepped up their reading pace and have enjoyed some brilliant novels.

- Year 7 read The Mysterious Benedict Society, a novel about a group of orphans who respond to an advertisement in the newspaper to undergo a secret mission. They have selected to read The Boy Who Flew before their meeting in term 6.
- Year 8 read and discussed The Bombs that Brought us Together. They have chosen A Wrinkle in Time next.
- Year 9 read Ostrich Boys, a teen novel about two boys who embark on a 261 mile journey to take the ashes of their friend Ross to the tiny hamlet of Ross in Scotland, discovering a lot about themselves in the process. . They have selected Concentr8 as their next title.
- Year 10 read The Door that Led to Where, a novel which contains a mysterious door that leads to the past. They have selected to read The Lies We Tell Ourselves as their next title.
- Year 11 read The Tattooist of Auschwitz, a tragic but heartwarming story of bravery in the face of cruelty. Their next title is Truly Devious.

In term 6, we will meet on Thursday the 18th of July over some drinks and biscuits. Happy reading!

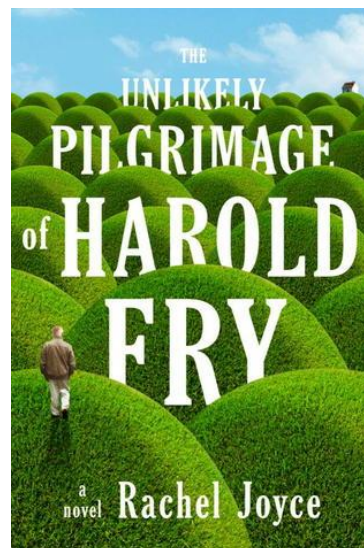
PARENT BOOK CLUB

Term 4's book club choice was 'The Extraordinary Journey of Harold Fry' by Rachel Joyce.

This book is about Harold who is recently retired and lives a life of humdrum and sometimes prickly domesticity in Devon with his wife, Maureen. After receiving a letter from a hospice at the other end of the country he learns that an old friend, Queenie, is reaching the end of her life. He writes a reply, however, on walking to the letterbox he decides that he will deliver the letter in person, so he just keeps walking - and there Harold's pilgrimage begins.

In just his yachting shoes and a light coat, Harold embarks on his quest across the countryside. Along the way he meets one fascinating character after another, and Harold unlocks long dormant memories, examining the joys in his life along with his losses and regrets.

Meanwhile in Devon, Maureen finds herself missing Harold for the first time in years.



The story is gentle and flowing, capturing the beauty of the English countryside, with a moving and uplifting insight into the life of an ordinary man that decided to do something extraordinary.



Towards the end of the novel our book club members felt themselves urging Harold on, wanting him to finish the 600 mile walk to Queenie, as he starts to struggle with his journey. Many of our panel gave the book 5 stars and we think it's elbowing 'Eleanor Oliphant is Completely Fine' as our favourite book so far.

Severn Vale's Parent Book Club is an informal get together (with nibbles) which meets in the LRC on a Thursday evening at the end of each term. The current book for term 5 is 'The Girl in the Letter' by Emily Gunnis. If you would like to read this and our other future choices and get involved, please let us know.

GLOUCESTERSHIRE POETRY SLAM



A very well done to Amelia Massey, Alana Murden, Alfie Marshall, Thomas Wager, Todd Gillam and Tom Taylor who won second place in the Gloucestershire Poetry Slam on 1st May.

THE DUKE OF EDINBURGH'S AWARD AT SVS

Follow us on Twitter @SVSDofE for regular updates.

Qualifying Expedition in Barbury and The Blacklands completed!



Over the weekend of the 27th of April we took 43 Bronze and 9 silver participants on the qualifying expedition.

The Bronze participants walked 25K over 2 days and should be very proud of their achievements. A special mention needs to go out to team Frying Pan. During the Easter Holidays they completed a team practice, walking from Costa Coffee at Tesco Quedgeley to Robinswood Hill, climbing to the top and back again. As well as walking the most distance over the qualifying weekend as they were geographical challenged twice. However, despite these mistakes they corrected themselves and were able to show staff what they had done wrong. Spirits were high throughout and great team work demonstrated.

The SILVER participants walked 52K over 3 days and were in high spirits the whole time, as well as demonstrating good navigation skills, self-sufficiency and team work. Each night they slept at a different location and the final night they made friends with several Shetland ponies, who they were said to say goodbye to Monday morning,

They are nearly complete with the expedition section. The last step to fully complete this section, is to give a team presentation about the expedition and demonstrating that they achieved their aim. This takes place in **IT5 on Friday 17th at lunchtime.**

CONGRATULATIONS!

As of the 16th of May we currently have three bronze participants who have completed all sections and their award are just waiting verification. This shows great organisation and commitment from these students, well done Jessica.I, Olivia.L and Emily.N. Thinking about silver? Congratulations also goes to Katy.L and Harry.C in year 10 and Lara.C in year 11 who have all achieved their Bronze award this year after starting in previous years. Well done to all.

Completing your DofE Award

All sections should be fully complete on eDofE no later than Monday 3rd June, in order for participants to receive their award at awards evening in July. If students do not meet this deadline they can still achieve their award, but it will be presented at a later date, such as a termly praise event. All participants have until their 25th birthday to complete their DofE award.

Personalised updates with next steps were sent home on Tuesday 14th of May for all Bronze participants but it is vital that the participants are taking responsibility. Parental support is great but organization and independence are some of the key skills developed through the DofE award. So it is vital that students are active in meeting deadlines and are proactive in requesting assessor report and achieving their award themselves.

In order to complete the DofE Award you need to complete sections in **Volunteering**, **Physical**, and **Skill** (**eDofE evidence provided by the participants**) and the **Expedition** sections (**Staff will completed eDofE**). Each activity requires an assessor. An assessor can **NOT be a family member**. However, to support the participant a family member may sign a log sheet, these have been given out to confirm what activities have been completed (additional copies can be found on the students DofE SharePoint via Office 365). It is **vital** that students log on to eDofE regularly to upload evidence and track any messages from their leader. They **must** check that an activity has been approved, or it may not count towards their DofE award.

Loading evidence can be done by visiting www.edofe.org OR if a student has a smart phone they can do this all by using the mobile platform <https://m.edofe.org/> from their web browser. You will not achieve your DofE without providing relevant evidence of the activities you have been doing. It is your responsibility to ensure this is kept up to date and not wait until the last minute.

IT5 is available for support every week B Friday at lunch time.

If a student doesn't have access to the internet at home, they can still complete their programme by using the *Welcome Pack and log sheets*:

- Use a log sheet, handed out (also accessed via SharePoint, these can be printed at school).
- Get your Assessor's comments in the *Keeping Track* Booklet.
- Get your Leader to approve your sections by signing and dating it.
- Using IT5 for eDofE support on a Friday B at lunchtime.
- SVS Leaders will also be able to load any evidence students provide if they cannot access the internet.

Year 8 and the DofE Award

It is great to see that 46 year 8 students will be starting their DofE journey in September!

During term 6 information will be going home regarding programme planners and actives please keep up to date with @SVSDofE on twitter and school ParentMails.

Students can achieve an Award by completing a personal programme of activities in four sections:

1. Volunteering: undertaking service to individuals or the community
2. Physical: improving in an area of sport, dance or fitness activities
3. Skills: developing practical and social skills and personal interests
4. Expedition: planning, training for and completion of an adventurous journey in the UK or abroad with a presentation

Year 9 thinking about Silver?

If you have enjoyed your bronze award and would like to challenge yourself further, consider progressing onto the silver award in September 2019. Information regarding the Silver award went home on the 14th May and registration forms need to be hand it to Miss Gay by **Monday 24th June**.

GLOUCESTERSHIRE YOUNG PHOTOGRAPHER COMPETITION

The results from the Gloucestershire Young Photographer Competition are in. There were an amazing 646 entries from 26 Secondary Schools and they greatly impressed the 3 judges with their photos.

SVS entered 22 images, sadly none of our students won but 3 were selected to go on display at the Cheltenham Camera Club's Annual Exhibition at Chapel Arts, Knapp Road, Cheltenham, GL50 3QQ from May 1st – 11th **which is a fantastic opportunity!**

Those three students were:

Rose Lawson 7V - Welsh Waterfalls

Kiera Wood 7B - Hindu Flower

Zack Phelps 11W - Pop Portrait

All photographs will be returned to school towards the end of May, together with certificates of selection. Once I have these I will pass them on to Year Teams to be handed out in praise assembly.

Congratulations go to all the following that entered:

Aimee Wood (7W)	Kiera Wood (7B)	Chloe Sharpe (9I)
Cery Lucas (7R)	Zak Ali (7V)	Antiona Ashenford (10O)
Lilli Lusty (7Y)	Scarlett Balmer (7V)	Megan Dorman (10Y)
Sian Woodland (7G)	Brad Fisher-Davis (7V)	Myia Weston (10Y)
Ruby Evans (7B)	Rose Lawson (7V)	Amber Wheeler (10I)
Alfie Smith (7B)	Kate Lewis (7V)	Zack Phelps (11W)
Summer Walsh (7B)	Esther Millward (8B)	
Ashley Windridge (7B)	Harry Thomas (9I)	

SAFEGUARDING



Mental Health Awareness Week - Social Media Causes Body Image Concerns

Millions of teenagers worry about body image and identify social media as a key cause – new survey by the Mental Health Foundation

Millions of teenagers in Britain worry about their body image according to a new British survey published by the Mental Health Foundation. The online survey of British teenagers aged 13 to 19 was commissioned as part of Mental Health Awareness Week which this year has the theme of body image.

It found that;

- Almost one third (31 per cent) of teenagers felt ashamed in relation to their body image.
- Four in ten teenagers (40 per cent) said images on social media had caused them to worry about body image.
- More than a third of British teenagers (35 per cent) had stopped eating at some point or restricted their diets as a result of worrying about their body image.
- Four in ten teenagers (40 per cent) said that things their friends have said have made them worry about their body image.
- Thirty five per cent of teenagers worried in relation to their body image often or every day, and 37 per cent of teenagers felt upset and ashamed in relation to their body image.

Jane Caro, Programme Lead for Families, Children and Young People at the Mental Health Foundation said: “Our survey has shown that millions of young people in Britain are worrying about their body image. Worries about body image can lead to mental health problems and in some instances are linked to self-harm and suicidal thoughts and feelings.

“It is also clear from our survey that teenagers are identifying images on social media as a key factor that makes them worry about their body image. Conversations with their friends also have a major role in causing young people to worry.”

The Foundation report “Body Image: How we think and feel about our bodies” highlights the range of commercial and advertising pressures on body image which are contributing to mental health problems for millions of young people and calls for immediate action across all aspects of society to safeguard the health of teenagers as they grow up.

Jane said “Action starts in our families and homes with how we talk about our bodies and about eating, but we also need more regulation of advertising promoting idealised and unattainable body images. Social media companies should urgently up their game in taking practical steps to ensure that the content they promote does not exacerbate body image concerns.”

Article Source: www.safeguardingessentials.com

PARENT SUPPORT ADVICE LINE

Please see information on the new **Parent Support Advice Line** that tic+ have recently launched. The service is for parents and carers living in Gloucestershire who are worried about the mental health and emotional wellbeing of their child (age 0-25). This is in addition to the support that is already in place with our Severn Vale School tic+ counsellors.



 **PARENT SUPPORT
& ADVICE LINE**

Are you worried about your child's mental health, emotional wellbeing or behaviour?

Parenting can be hugely rewarding but it can also be really hard work, especially if you think your child is unhappy or you are worried about them.

FREE - CONFIDENTIAL - ANONYMOUS



TIC+ cares – we're here to help!

If your child is 0-25 years old and lives in Gloucestershire, drop-in to our free, anonymous, confidential helpline during open times and talk to one of our trained parent support advisors.

YOU ARE NOT ALONE

 **PARENT SUPPORT LINE
0800 6525675**

 **PARENT SUPPORT WEB CHAT
www.ticplus.org.uk/parents-carers**

**The TIC+ parent support advisors can help,
they care, won't judge, and will take you
seriously.**

*If your child lives in Gloucestershire and is between the ages of 0 and 25
and you would like support please get in touch.*

**To make it easier to reach out for help we offer a choice of ways to
contact us:**



Parent Support Line: You can call our Freephone number
from your mobile or home phone.



Parent Support Web Chat: We recognise that sometimes
it's difficult talking when things aren't going so well. Providing
you've got access to the internet, web-chat allows you to live
message a member of our team.

**Whichever option you choose, there is no need to make an appointment,
drop-in anytime during our open hours:**

OPEN TIMES:

Monday & Wednesday: 5pm – 9pm

Tuesday & Saturday: 9.30am - 1pm

*Open times may be subject to change - check our website
for up to date information*

www.ticplus.org.uk



*TIC+ is a mental health charity founded in
1993. Our mission is to improve, preserve and
promote, good mental health and wellbeing
among children, young people and families.*

Charity number 1045429

SOCIOLOGY AND POLITICS TRIP TO NEW YORK

At the end of Term 4, 20 Year 10 Sociology and Politics students set off for a 5 day adventure in the Big Apple.

A highlight of the trip was an afternoon spent at the 9/11 Tribute Centre which was set up by those with a personal connection to the event to help educate future generations. Here, the group were privileged to meet and spend time with Gordon who is described as a "triple" - he survived the attack whilst working in the area at the time, he lost his sister in the North Tower and he was, as a doctor, a first responder giving life saving treatment to dozens of survivors in the immediate aftermath of the attack. He spoke to us about his experiences of that day and how 9/11 has impacted on his life since.

Other highlights included a boat trip to Liberty Island and Ellis Island where immigrants were processed upon arrival in America until 1950s. Continuing our theme of "immigration", we then took part in a culinary tour of the Lower East Side of Manhattan, learning about the influence of the diverse groups of immigrants who settled in this area as well as tasting authentic food associated with each group. We also took a tour of the United Nations building which was a real honour and made many students think carefully about the impact they would like to have in the world.

Alongside more "touristy" excursions such as a trip up the Empire State Building and numerous meals in Times Square, these experiences meant that the group really did have a "trip of a lifetime" and have made not only many memories, but have learned a great deal about key themes which they are studying.

The group were an absolute pleasure to take away and even the 41 miles we walked were not enough to dampen their spirits. Mr Horton and I are already looking forward to repeating the experience in 2020!

Mrs Prescott



GLOUCESTERSHIRE CHEER IN SCHOOLS COMPETITION 2019

For the past four months a dedicated team of Severn Vale students have been training hard on their stunts, tumbling and dance for the Cheer in Schools Competition. With the support of ex-student Chelsea Weston, who is now a member of the University of Gloucestershire cheer squad, they managed to put together an incredible routine which wowed the audience. The team have been crowned champions for the last three years running, so they were feeling the pressure to maintain their title. The nerves set in as 3rd and 2nd place were announced, but they did not fail to impress the judges and for the fourth year running were yet again victorious.

Squad: Kacey Berg, Anja Brotherston, Kacey Collier, Daisy Ford, Freya Dalby, Evie Galling, Ciara Gough, Lily Hayward, Natalie Hayward, Sophie Hayward, Emma Hill, Dani Jordan, Carly Lewis, Molly Lees, Kayla McArdle, Alex Nichols, Laela Paine, Tori Parker, Ellie Parrott, Erin Saunders, Jasmine Swankie, Maisie Swankie, Shana Walsh and Myia Weston.

For more pictures of the event follow us on twitter @SevernValePE



Note from the DT Department

The DT Food department have managed to accumulate a vast amount of plastic tubs, lids, bottles and dishes etc. that have been left by students when cooking. If your child has left any by mistake please can we ask that these be collected by Friday 7th June, end of school. Thank you

NETBALL TOUR

On Friday 10th May 25 netballers from Year 9 and 10, Miss Lowry, Miss Hammond and Mrs Haines set off to sunny Torquay for our netball tour to PGL Barton Hall. After the initial shock of seeing just how much the girls had decided to bring with them (Chloe Ennis decided to bring 12 full bottles of water instead of bringing one to refill...) and after a bit of real life Tetris trying to fit the girls' items of luggage into the minibuses, we were ready to roll. We had a quick stop at a service station to eat the food of athletes (McDonalds) and prepare ourselves for the weekend.



On arrival at Barton Hall, we got shown to our rooms where the girls unpacked and where it was discovered that they had brought enough snacks to feed a small village. After a better than expected dinner of fish and chips, the girls took part in some PGL Sport Challenge activities, including playing volleyball using a soaked sponge ball – which not all of the girls appreciated. After a quick debrief about what the weekend would entail, the girls headed to their rooms for a good night's sleep.

On Saturday morning both our Year 10 teams had their first netball games. The first game was between the A and B team, resulting in a 3-0 win for the A team. Both teams were not playing their best netball in the first match but got into the swing of things and played some super netball in their remaining fixtures of the morning. Miss Hammond and the Year 9 girls took part in some abseiling and zip wire fun as they had the morning off. The Year 10 A team finished the morning with two wins and two losses, the 10 B team with 4 losses, however they played some of their best netball of the year against some very tough competition.

It was the Year 9s turn in the afternoon and there were some very strong teams within their group. Although there was some excellent netball from the Year 9s, the results of the first two games didn't back this up. After a few inspirational words from Miss Hammond and Miss Lowry, the Year 9 team played the best netball any of us have seen them play over the past few years and ended up beating St Martins 9-6, a team we had lost to earlier in the day and the team who went on to win the whole tournament! A special mention to Elizabeth Salami and Paige Stills, who played like their lives depended on it. On Saturday evening the girls had different entertainment activities offered to them by PGL whilst the teachers had a wine and cheese evening, although they decided to play a large-scale version of hide and seek instead! Another early night prepared the girls for their games the next morning.



The Year 9s needed to be up bright and early (not something Miss Hammond coped very well with) as their game was at 8:30am against a very strong team from Newton Abbot. A loss and a win on Sunday morning meant the Year 9s had enough points to take them through to the semi-finals of the tournament. The 10A and 10B team had their remaining games slightly later in the morning, with the 10As winning both, allowing them to

progress through to the semi-finals. With Lauren and Evie both battling chest infections, the girls had to work extra hard in these matches helped by some super shooting from Issi and Sarah and defence from Chloe and Brooke. The 10Bs continued to play with smiles on their faces, helped along by Amy Jones' unbelievably realistic horse impression (which I firmly believe should be shown in assembly).

The Year 9 and 10A teams had their semi-finals, the Year 9s lost theirs to Newton Abbot and the 10A team lost theirs to St John's even though they played some of their best netball. Some decisions went against us which caused us to lose our cool a little and not play the free-flowing netball we were used to.

Players of the tournament:

10A: Brooke Giles and Chloe Ennis

10B: Amy Jones and Laura Reynolds

9: Paige Stills and Elizabeth Salami

As a department, we couldn't have asked for better behaviour, attitude and netball from the girls. They were an absolute delight to take away for the weekend and were a credit to the school. This was all luckily helped by the absolutely glorious weather we got over the weekend, where Miss Lowry only got burnt a little bit (even with SPF 50 on). We are looking forward to our next tour to Belfast in October 2019 and to PGL in 2020.

Thanks for a great weekend!

Miss Lowry



YEAR 10 FOOTBALL SUCCESS

2018-19 - Our most successful football season EVER for the Year 10 boy's football team

Our Year 10 football team have come of age this year and achieved outstanding success in many competitions this season. In November they reached the 5th round of the ESFA National cup, narrowly beaten 2-1 by Bradley Stoke School.

January saw the boys embark on the Gloucester Schools District League competition - the best we have achieved previously is semi-finalists in Year 9. However this season, the boys have matured and developed not only as individuals but also as a team, and as a result outplayed all local school opposition in the league. This splendid form resulted in a Cup Final against Churchdown School, on the 4th April, which we dominated the match from start to finish, winning 3-0 (George Norman scoring a hat-trick).

As a result of this Gloucester District Success, we were then entered into the Gloucestershire County Cup Competition beating Forest High, Cinderford (winners of the equivalent Forest competition) in the quarter-final. The semi final against Archway of Stroud Schools was a very close affair, which we won 1-0 (George Norman again!).

The Gloucestershire County Final took place at Hartpury University on the 9th May. Our opposition was Hanham Academy from Bristol. It was a really well contested game but we just couldn't match our form from previous matches in earlier rounds and unfortunately lost 2-0.

Despite this obvious disappointment the Team (and Manager) we quickly realised that we needed to put this into perspective. This has been Severn Vale's most successful Football season ever and meant that this Year 10 team have progressed further than any other SVS team in the past. I can testify to this as I've been here for the past 29 years!!

In future, all of our football teams will now have to use the Year 10 team's accomplishments this season as the benchmark for success. Bring on next season!!!

Rob Hunte (Year 10 Team Manager)

Year 10 Team (2018-2019 season) as follows:

Back row (L to R) – Rob Hunte (Manager), Elliot Jones, Noah Dukalay, George Norman, Duarte Fialho, James Griffiths, Jaden Patterson, Josh Vallis-Ridler, Jacob Rodgers, Joel Thorton (Assistant Referee)

Front row (L to R) - George Driver-Dickerson, Tyrel Roberts, Jack Hill, Josh Stevens (Capt.), Jady Stokes, Taro Weston, Ellis Dames-Rutherford



SPORTS RESULTS TERM 5

Football

Year 10	vs	Archway	Won 1-0 Semi-Final County Cup
Year 10	vs	Hanham Woods Academy	Lost 2-0 Final County Cup

County Cup Runners-up

Cheerleading

District Cheerleading Champions for the 4th year in a row.

Rounders

Year 7	vs	St Peters	Lost 14-6
Year 8	vs	St Peters	Lost 7½-4
Year 9	vs	St Peters	Lost 14-2
Year 9+10	vs	Beaufort	Lost
Year 9+10	vs	Ribston	Lost
Year 10	vs	St Peters	Lost 11-3

STAGECOACH GLOUCESTER



What We Do..

The Performing Arts are so much more than learning how to sing, dance and act. At Stagecoach Gloucester we help children gain Creative Courage For Life. We help to enhance life skills such as confidence, teamwork, coordination and communication through fun and engaging Performing Arts classes.

We offer weekly classes in singing, dancing and acting during term time for 4 to 18 year-olds at **Ribston Hall High School** and **Barnwood Park Arts College**.

We are also delighted to be running our **Summer Holiday workshops** this year at **Severn Vale School**. (Dates 29th July- 2nd August, 9am-4pm. Visit www.stagecoach.co.uk/gloucester#workshops for more info)

Early Stages

Performance meets play in our fun 90-minute sessions for 4 to 6 year-olds.

Each weekly class is divided into three fun 30-minute bursts of movement, singing and group performances. This is a fabulous introduction to performing arts for younger children who want to explore their imagination.



Main Stages

Let talent and self-esteem shine in our sessions for 7 to 18 year-olds.

Split into smaller age-appropriate groups, our weekly 3-hour classes focus equally on **singing, dancing and acting** with an inspirational specialist teacher for each discipline. Students get the chance to improve their performance skills and will get opportunities to show off their new skills to family and friends in our Performance term.

- "We are so happy that we found Stagecoach for Rebecca. You have made such a difference in her life and she absolutely loves coming each week. I now have reports from school that not only does she now have the courage to put her hand up in class, but that Rebecca actively asks for lines to say or parts to read out."
- Jo, Stagecoach parent

Stagecoach Gloucester runs classes on **Saturday and Sunday mornings** and is now enrolling for our **Summer Workshops**.

Enable your child to be creative and have the courage to be themselves, in whatever they do.

Unlock your Child's Potential with Creative Courage



Stagecoach Gloucester

PUT ON A SHOW

Make friends and build confidence
at our theatre workshops

29th July - 1st August

Fairytales
Age: 4 - 6 year olds
Time: Mon - Tues, 9am - 3.30pm
Performance: Tuesday at 3pm
Cost: £65/2 day (£120 for 4/day £85 for siblings)
Deposit £25

Hula Holiday
Age: 4 - 6 year olds
Time: Weds - Thurs, 9am - 3.30pm
Performance: Thursday at 3pm
Cost: £65/2 day (£120 for 4/day £85 for siblings)
Deposit £25

Venue: Severn Vale School, School Ln, Quedgeley,
Gloucester GL2 4PR

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Stagecoach Gloucester

Welcome to the 60's

PUT ON A SHOW

Make friends and build confidence
at our theatre workshops

29th July - 2nd August

Age: 7 - 18 year olds
Time: Mon - Fri, 9.30am - 4.00pm
Performance: Friday at 4pm
Cost: £145 (£95 for siblings) Deposit £50

Venue: Severn Vale School, School Ln,
Quedgeley, Gloucester GL2 4PR

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