

## Pupil Premium Spending and Impact 2018-2019

Approximate Number of pupils eligible for Pupil Premium funding: 325

Amount allocated per pupil: £935

Total allocation for 2018/2019 academic year: £306,172

| Strategy   | Cost        | Impact Measure  | Review August 2019   |
|--|-------------|---|--|
| <b>1. Developing teaching</b>  |             |   |  |
| <ul style="list-style-type: none"> <li>Additional teachers in core subjects to enable smaller teaching groups at KS4</li> </ul>  | £96,297     | Attainment and Progress in all key measures for English, Maths and Science  | <ol style="list-style-type: none"> <li>Please refer to "Pupil Premium Review 2018/19" which outlines specific outcomes for disadvantaged students vs. non-disadvantaged students in key measures</li> <li>It became clear early in 2019 that, whilst outcomes for disadvantaged students was likely to improve on those in 2018, the gap between our disadvantaged pupils and those non-disadvantaged pupils would still be too great.</li> <li>We decided that more significant whole school change, impacting on the experience for ALL pupils, was going to be needed if this gap was to close. Research, school visits and planning took place resulting in significant chances for the start September 2019.</li> <li>The result has been:</li> </ol> |
| <ul style="list-style-type: none"> <li>Lead Practitioner roles in Maths and Science to help further the pedagogical skills of teachers with these departments</li> </ul> | £117,506    |   |  |
| <ul style="list-style-type: none"> <li>Use of R&amp;Rs and TLRs to aid in the retention of high quality teachers in core subjects</li> </ul>                             | £9,436      |   |  |
| <ul style="list-style-type: none"> <li>Development of How Language Works programme/team to promotes students' ability to write academically</li> </ul>                   | £4,050      | Attainment and Progress in all subjects where literacy plays a key role in understanding text and communicating answers |  |
| <b>2. Targeted academic support</b>  |             |   |  |
| <ul style="list-style-type: none"> <li>Core subject intervention during tutor time</li> </ul>  | N/A 2018-19 | Attainment and Progress in core subjects, with particular focus at Grades 4 and 5, but not exclusively                  |  |

|  |                 |  |  |
|--|-----------------|--|--|
| <b>3. Wider strategies</b>   |                 |  | <ul style="list-style-type: none"> <li>a. A restructure of our pastoral systems to improve our pastoral provision and leadership at all levels</li> <li>b. Introduction of Line up in the morning to provide a calm and purposeful start to every day, impacting on attendance, lateness, clarity of communication and expectation, and daily opportunity to share values and vision</li> <li>c. Introduction of a 30 minute Prep session each day: Guided Reading and Cultural Capital quizzes in KS3; Homework and Revision for students in KS4 supported by Masterclasses on study skills and techniques</li> <li>d. Introduction of KS3 Academic Progress Team to focus specifically on pupil progress in Years 7-9</li> </ul> |
| • Extension of SLT to allow for greater role/focus on PP   | N/A 2018-19     | All aspects of academic, pastoral and personal support and achievement     |  |
| • Targeted use of the school's Attendance Improvement Officer  | £8,350          | Attendance, and in turn, academic and personal achievement                 |  |
| • Targeted use of the school's Career's Support staff  | £7,715          | Post 16 decision making, and in turn, academic and personal achievement    |  |
| • Alternative provision in SIU/ Gateway – specialist 1:1 support by external provider                            | £6,023          | Pastoral support impacting on academic and personal achievement            |  |
| • Music tuition support  | £5,200          | Cultural capital and personal achievement                                  |  |
| • Breakfast club   | £1,250          | Pastoral support   |  |
| • Homework club  | £2,280          | Academic performance and well being  |  |
| • Hardship Fund (uniform; DT Food; Curriculum and Revision materials. General lesson equipment and IT equipment) | £6,308          | Pastoral and academic support leading to academic and personal achievement |  |
| • Targeted use of YES mentoring  | £11,250         | Pastoral and academic support leading to academic and personal achievement |  |
| • Targeted use of School Counselling   | £26,721         | Pastoral and academic support leading to academic and personal achievement |  |
| • Duke of Edinburgh's Award and assistance with trip expenses  | £3,786          | Cultural capital and personal achievement                                  |  |
| <b>Total Spend</b>   | <b>£306,172</b> |  |  |