



QUEDGELEY  
LEARNING  
COMMUNITY



Severn Vale School  
An Academy

# HOMEWORK POLICY

<b>Date of Policy</b>	September 2019
<b>Date of Next Review</b>	September 2021
<b>Staff Responsible</b>	Deputy Headteacher – Teaching, Learning & Assessment
<b>Reference</b>	x/pol.doc/ktp
<b>School/Governor Policy</b>	School

## **RATIONALE**

Homework not only reinforces classroom learning, it also helps students to develop skills and attitudes they need for successful lifelong learning. It promotes independent learning skills, including the habits of inquiry and investigation. It provides feedback to teachers on how students are learning.

Homework also allows parents and carers to be involved in students' learning and keeps them informed about work students are doing.

## **AIMS**

- To develop active, confident independent and inquisitive learners
- To foster self-esteem and personal responsibility
- To support the "Big Three" principles – knowledge, feedback and language for learning
- To raise levels of attainment

## **CHARACTERISTICS OF EFFECTIVE HOMEWORK:**

1. Homework should be regular and purposeful
2. Homework should be a meaningful addition to learning not an exercise in completion
3. Homework should enable students to practice their understanding and application of key, subject specific terminology
4. Homework should be used as a tool for learning in the classroom through feedback, review, reflection and analysis of tasks completed

## **THE ROLE OF HOMEWORK IN REVISION**

Homework has a vital role to play in enabling students to revise effectively. Research by Professor John Dunlosky into effective revision in the January 2013 *Journal for Psychological Science in the Public Interest* concludes that the following revision strategies are the most effective:

- Distributed revision – spreading revision out over a period of time
- Self-Testing

## **FREQUENCY AND COMPLETION OF HOMEWORK**

- Homework will be set regularly at points deemed appropriate by the teacher
- Students who need support with homework completion are encouraged to attend homework club after school
- Students who regularly fail to complete homework will be expected to attend "Prep +" at the discretion of the Head of Year / KS Leader
- Any homework not completed / handed in on time will incur a homework detention of 1 hour after school on a Friday. Students failing to attend will spend the following Monday in referral

## **ROLES AND RESPONSIBILITIES**

### **The SLT will**

- Promote an ethos whereby all students recognise the importance of homework
- Provide appropriate facilities e.g. ICT/ LRC for those students who require it

- Use the school's QA systems to regularly review homework and the implementation of this policy

### **Subject Leaders will**

- Ensure that homework is part of the teaching and learning cycle in their department
- Monitor the setting and assessing of homework tasks across their subject areas using Show My Homework and student work sampling

### **Classroom Teachers will**

- Set homework as appropriate for each class they teach
- Ensure that students are given at least two full school days to complete homework tasks
- Clearly explain assignments and ensure homework is recorded accurately on Show My Homework
- Contact parents with problems when necessary and communicate an appropriate ATL grade for homework to parents on Progress Reports
- Issue praise and sanctions in line with BfL Policy

### **Tutors will**

- Inform tutees about homework detention on a Thursday and Friday during Ready to Learn
- Liaise with parents / pastoral teams / class teachers where necessary

### **Heads of Year / KS Leaders**

- Use assemblies and other opportunities to promote the importance of homework
- Liaise with Tutors regarding regular non-completion of homework
- Analyse ATL data from progress reports and homework detention data to intervene with students who are failing to complete homework to a satisfactory standard including the placement of students who regularly fail to complete homework in "Prep +"
- Involve parents where necessary

### **Students will**

- Use Show My Homework to organise their homework
- Ensure they understand the task and ask their teachers for clarification if necessary
- Organise sufficient time to do the work utilising space and time provided by the school's homework club if needed
- Demonstrate a commitment to homework
- Produce work of the appropriate quality
- Hand completed work in on time

### **Teaching Assistants will**

- Ensure students with whom they are working are clear about the homework set
- Encourage students to complete homework tasks.

### **Parents will**

- Provide a quiet place for homework to be done
- Encourage students to complete quality homework

- Encourage students to use school homework club if appropriate
- Monitor homework via Show My Homework
- Contact subject teachers with any problems in the first instance

### **LINKS TO OTHER POLICIES**

The curriculum consists of all activities within the school and so comprises more than the formal programme of lessons. It also includes modes of learning, teaching styles, assessment, extra-curricular activities and all those features which contribute to the ethos of Severn Vale School. As such it forms the basis for all school policies. In particular, it has very clear links to the:

- SEND policy
- BfL Policy

### **MONITORING**

To ensure the high quality homework that this policy aims to promote there must be robust systems to monitor the quality of homework. This monitoring requires input from leaders at all levels and will involve a range of activities including: learning walks, lesson observations, work scrutiny, student interviews, Line Manager Reviews.

The results of this scrutiny will be collated according to the schools QA procedures and will be reported to the Governors' Curriculum and Achievement Committee as part of the ongoing QA feedback.